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Cooper, Kathy

**From:** berdeau@comcast.net**Sent:** Monday, October 08, 2007 9:13 PM**To:** IRRC**Subject:** Due Oct. 8th!!!Public comment regarding Chapter 16 - Gifted Ed.

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INDEPENDENT REGULATORY  
REVIEW COMMISSION

To Whom It May Concern:

This is a public comment regarding Chapter 16, the body of regulation that relates to gifted education in PA. Specifically, gifted education needs to be both supported and improved upon. The education in the Commonwealth of Pennsylvania; specifically the Central Dauphin School District for grades K-12 requires MUCH improvement. It is frustrating that gifted children are not taught an everyday-all day gifted curriculum and that advanced/accelerated students are only offered two advanced courses: Math & Science.

Charter schools have proven that ability based education is possible with class room sizes reaching 22 students. Pupils are tested in all subjects and placed into groups of students with equal aptitudes. When children can prove they have mastered a lesson and the unit has been completed, the groups are re-tested and re-established as necessary. Although it is not a perfect solution, it is better than the current educational attempt of the "No Child Left Behind Act."

Educationally, many countries are surpassing America. We can no longer afford to be the richest country in the world with the poorest educational system. The message being sent to gifted and/or advanced children is that they are not the majority and therefore do not matter. Basically, if you want to use your brain don't bother...it's NOT worth it!

**PLEASE** continue to support and improve upon gifted education.

Regards,  
B&C

10/9/2007